Child			
	Last	First	MI
Birth Date: _		Start Date:	

REGISTRATION 2021-2022

CATHEDRAL EARLY LEARNING CENTER

10 Sebastian Avenue, St. Augustine, FL 32084 Telephone: (904) 829-2933

MISSION STATEMENT

Cathedral Early Learning Center focuses on the Catholic formation of students as young disciples of Jesus Christ. It is our mission to prepare these early learners for higher education by challenging their developing minds and nurturing their spirit while guiding them with faith.

Please submit registration form to secure your child's spot. \$200 registration fee for current students is due prior to July 1, 2021. \$200 registration fee for new students is due with the registration form. Registration fee is non-refundable. Fee schedule is attached.

VPK – Parents must register with the state at https://familyservices.floridaearlylearning.com to receive VPK funding.

First	SS#:ork Phone:	Zip Code	e:	
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Mother		_ Father	Oth	er
our child from the (Center or tho	se who can be	contacted in case	of an emergency if parents can
dress	Phone		Relationship	
dress	Phone		Relationship	
	State: Wo E : Mother Mother Mother	State: Work Phone: E-Mail Address : Mother Mother Mother work Phone	State: Zip Code Work Phone: E-Mail Address: Mother Father Mother Father Mother Father our child from the Center or those who can be given by the content of the conte	Mother Father Other Other Father Other Other Father Other Other Other Other Pather Other O

Medical Information:			
Child's Physician:Name	Address	Phone	
Please list allergies, special medica	al or dietary needs, or other are	eas of concerns:	
Emergency Medical Release:			
If your child should need to be tak attention, your signature below give			Ilness, accident, or injury regarding medical ou are being contacted.
Parent/Guardian Signature		Date	-
Know Your Child's Day Care C	enter		
Please sign below stating you have	e received a copy of the child o	are facility brochure "Know Your	Child's Day Care Center."
Parent/Guardian Signature		Date	-
Photograph Consent			
Cathedral Early Learning Center publications, and articles about the		hotographs of my child at school	, and use these photographs in brochures,
Parent/Guardian Signature		Date	-
VDV Attendence Statement of U	Indoneton din o		
VPK Attendance Statement of U			
	andards set by the state for kir	dergarten readiness. Therefore, it	r child will be exposed to lessons that will is critical that you, as a parent, do your
under any circumstances. Any cha	-2022 school year, they will panges for the 2021-2022 school	ay up to 20% of missed program h I year, as well as examples of excu	illnesses do arise. The State also ours each month, but not beyond that used absences, will be reflected in the a, they may be in jeopardy of losing their
VPK Parent/Guardian Signature		Date	

Financial & Policy Agreement:

- 1. I agree to pay the required monthly tuition.
- 2. I understand I will receive a Family Handbook and am responsible for reviewing, signing and returning the Receipt of Parent Handbook form within the month received.
- 3. I have read and understand the following discipline policy.
- 4. I have read and understand the provided *Know Your Child Care Facility* brochure.
- 5. I agree to pay the appropriate registration fee required to enroll my child into the Cathedral Early Learning Center non-VPK program, or the VPK wrap-around program before July 1, 2021, or with the submission of this form. I understand the monthly tuition payment is due on the first day of each month.
- 6. Up-to-date health forms (DFC 3040-Student Health Exam and the DCF 680-Immunization Record) are due to CELC by the 1st day of attendance and must be kept current throughout the school year.
- 7. I understand I will receive the brochure *The Flu: A Guide for Parents* in September, and the brochure *Distracted Adult* in September and April. I will review, sign, and return the brochures to CELC within the months received. I will also receive, complete, and return the "Permission for Food-related Activities & Special Occasion Food Consumption" form.
- "Permission for Food-related Activities & Special Occasion Food Consumption" form.

 8. I understand that all payments, including registration and tuition fees, are non-refundable.

Discipline Policy:

The motivation for discipline should always be love. The purpose of discipline should always be explanation and training. Positive discipline is used with the children to help them learn what behavior is acceptable. Positive reinforcement will encourage and reward good behavior. Teachers will use loving guidance and discipline techniques that are age-appropriate for each child. Distraction and redirection work well with the younger children, while reasoning and logical consequences are very effective with the older children.

- In the event the above disciplinary actions prove unsuccessful, the child will be removed from the classroom and placed under adult care to resolve the problem. If the unacceptable behavior continues, the parents will be called to pick up their child. Failure to correct the problem will result in the child's dismissal from the preschool.
- In the event the child does bodily harm to a teacher/child, i.e. biting, hitting, punching, kicking, or hitting with an object, the following consequences will apply:
 - First incident: The child's parent will be called and asked to pick up their child.
 - Second incident: The child's parents will be called again to pick up the child, and the child will not be allowed to return until a teacher/parent conference has been held to try to resolve the matter.
 - Third and last incident: The child will not be allowed to return to school.

*Corporal punishment is unacceptable and will never be used. Parents wishing to administer any kind of corporal punishment must do so at home – <u>NEVER</u> on campus or in a classroom.

<u>Please Note:</u> Parents are not allowed to discipline, in any manner, any student who is not their child. If you have a problem with how a student is behaving, please briefly discuss this issue with the supervising staff member.

CATHEDRAL EARLY LEARNING CENTER EMERGENCY CARD

Child's Last Name	First Name	Middle Initial	Date of Birth
Mom's Name	Address	Zip	Phone Number
Employment	Cell/Beep	er Number	Phone Number
Dad's Name	Address	Zip	Phone Number
Employment	Cell/Beep	er Number	Phone Number
	PERSONS AUTHORIZED TO CASE OF A	O PICK UP YOUR CHILD IN EMERGENCY REGARI	
Name	Address		Phone Number
Name	Address		Phone Number
Pediatrician	Phone Number		Medications Taken Daily
Signature	Date		
		Comments	

Signature

Cathedral Early Learning Center - Fee Schedule

CHILD'S NAME:		BIRTHDAY: _	
	July 1, 2021 – J	une 30, 2022 Start Date	:
VPK begins Augus	t 10, 2021. Care i	s available before that date o	at the four-year-old NON-VPK rate.
Но	·-	June 1, 2021 – August 9, 2021: August 10, 2021 – May 27, 202	
	Registration fee fo	tration fee (non-refundable): \$ for current students is due before rew students is due with the less of the control of the less of the les	ore July 1, 2021. registration form.
(Please o		at the appropriate age and sig effective July 1, 2021 – June 30,	
Infant classroom: \$265.00 pe One year old classroom: \$23 Two year old classroom: \$22 Three year old classroom: \$1 Four year old NON VPK: \$160 VPK Full Time Wrap: \$145.00	5.00 per week or \$9 0.00 per week or \$9 80.00 per week or).00 per week or \$6	940.00 per month 880.00 per month \$720.00 per month 640.00 per month	
Graduated VPK & older sumn	·	r week or \$640 per month OR	
PART-TIME RATES Same days each week – based			•
<u>Classroom</u>	<u>Circle Days</u>	<u>Rate</u>	
Infants	M T W Th F	\$65.00/day	
One Year Olds	M T W Th F	\$65.00/day	
Two Year Olds	M T W Th F	\$65.00/day	
Three Year Olds	M T W Th F	\$50.00/day	
Four Year Olds (NON-VPK in VPK classroom	M T W Th F)	\$50.00/day	
VPK Before & Aftercare	M T W Th F	\$30.00/day	
Graduated VPK & older summer rates	M T W Th F	\$50.00/day	

Signature: ______ Date: _____

Parent's Role

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- ☐ Know the facility's policies and procedures.
- ☐ Communicate directly with caregivers.
- ☐ Visit and observe the facility.
- ☐ Participate in special activities, meetings, and conferences.
- ☐ Talk to your child about their daily experiences in child care.
- ☐ Arrange alternate care for their child when they are sick.
- ☐ Familiarize yourself with the child care standards used to license the child care facility.

More information and free resources:

MyFLFamilies.com/ChildCare



This child care facility is licensed according to the minimum licensure standards included in section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administrative Code (F.A.C.). License Number: C07SJ0013 License Issued on 09/21/2020 License Expires on 09/20/2021 For more information regarding the compliance history of this child care provider, please visit: MyFLFamilies.com/childcare



To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

CF/PI 175-24, 03/2014

This brochure was created by the Florida Department of Children and Families,

Office of Child Care Regulation and Background Screening pursuant to s. 402.3125(5), F.S.,



Know Your Child Care Facility

MyFLFamilies.com/ChildCare

General Requirements

Every licensed child care facility must meet the minimum state child care licensing standards pursuant to s. 402.305, F.S., and ch. 65C-22, F.A.C., which include, but are not limited to, the following:

	Valid license	posted	for	parents	to see.
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All staff	appropriately	screened.

- ☐ Maintain appropriate transportation vehicles (if transportation is provided).
- ☐ Provide parents with written disciplinary practices used by the facility.
- ☐ Provide access to the facility during normal hours of operation.
- ☐ Maintain minimum staff-to-child ratios:

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

Health Related Requirements

- ☐ Emergency procedures that include:
 - Posting Florida Abuse Hotline number along with other emergency numbers.
 - Staff trained in first aid and Infant/Child CPR on the premises at all times.
 - Fully stocked first aid kit.
 - A working fire extinguisher and documented monthly fire drills with children and staff.
- Medication and hazardous materials are inaccessible and out of children's reach.

Training Requirements

- 40-hour introductory child care training.10-hour in-service training annually.
- 0.5 continuing education unit of approved training or 5 clock hours of training in early literacy and language development.
- ☐ Director Credential for all facility directors.

Food and Nutrition

 Post a meal and snack menu that provides daily nutritional needs of the children (if meals are provided).

Record Keeping

- ☐ Maintain accurate records that include:
 - Children's health exam/immunization record.
 - Medication records.
 - Enrollment information.
 - Personnel records.
 - Daily attendance.
 - Accidents and incidents.
 - Parental permission for field trips and administration of medications.

Physical Environment

- ☐ Maintain sufficient usable indoor floor space for playing, working, and napping.
- ☐ Provide space that is clean and free of litter and other hazards.
- ☐ Maintain sufficient lighting and inside temperatures.
- ☐ Equipt with age and developmentally appropriate toys.
- ☐ Provide appropriate bathroom facilities and other furnishings.
- ☐ Provide isolation area for children who become ill.
- ☐ Practice proper hand washing, toileting, and diapering activities.

Quality Child Care

Quality child care offers healthy, social, and educational experiences under qualified supervision in a safe, nurturing, and stimulating environment. Children in these settings participate in daily, age-appropriate activities that help develop essential skills, build independence and instill self-respect. When evaluating the quality of a child care setting, the following indicators should be considered:

Quality Activities

- □ Are children initiated and teacher facilitated.
- ☐ Include social interchanges with all children.
- Are expressive including play, painting, drawing, story telling, music, dancing, and other varied activities.
- ☐ Include exercise and coordination development.
- ☐ Include free play and organized activities.
- ☐ Include opportunities for all children to read, be creative, explore, and problem-solve.

Quality Caregivers

- □ Are friendly and eager to care for children.□ Accept family cultural and ethnic differences.
- ☐ Are warm, understanding, encouraging, and responsive to each child's individual needs.
- Use a pleasant tone of voice and frequently hold, cuddle, and talk to the children.
- ☐ Help children manage their behavior in a positive, constructive, and non-threatening manner.
- Allow children to play alone or in small groups.Are attentive to and interact with the children.
- ☐ Provide stimulating, interesting, and educational activities.
- ☐ Demonstrate knowledge of social and emotional needs and developmental tasks for all children.
- □ Communicate with parents.

Quality Environments

- ☐ Are clean, safe, inviting, comfortable, child-friendly.
- □ Provide easy access to age-appropriate toys.
- ☐ Display children's activities and creations.
- ☐ Provide a safe and secure environment that fosters the growing independence of all children.



